

**Course: EDG 4410 – Second Week****Standard:** Aligns instruction with state-adopted standards at the appropriate level of rigor (FEAP A.1.a.)**Learning Goal:** Recognize, select, write, and classify behavioral objectives using cognitive, affective, and psychomotor taxonomies and the Next Generation Sunshine State Standards/Common Core Standards. (FEAP 2.a.1.a./PEC 1.6; applicable NGSSS and CCS)**Topic (Keywords):** domains of learning, taxonomy, cognitive, affective, psychomotor, behavioral objective, standards**Essential Question:** How does the knowledge of the domains of learning influence your planning?  
**4.0****In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard, the student will:**

- Students will be able to explain the different levels of the different domains to each other.

**No major errors or omissions regarding the score 4.0 content**  
**3.0****The student will:**

- Students will be able to differentiate between the different taxonomies.
- Students will be able to write objectives at different levels of the cognitive domain.

**No major errors or omissions regarding the score 3.0 content (simple or complex)**  
**2.0****The student recognizes and describes specific terminology such as:**

- Students understand the vocabulary (domains of learning, taxonomy, behavioral objective, etc.)

**The student will:**

- Students will be able to differentiate between the different taxonomies some of the time.
- Students will be able to write objectives at some of the levels of the cognitive domain.

**No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes****1.0**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**0.0**

Even with help, no understanding or skill demonstrated